

Doncaster All Age Learning Disability and Autism Strategy

2021 / 24 Plan on a Page

Our Vision

“We believe that children, young people and adults with a learning disability and/or autism have the right to the same opportunity as anyone else to live satisfying and valued lives, and to be treated with dignity and respect. They should have a home within their community, be able to develop and maintain relationships, and get the support they need to live healthy, safe and rewarding lives ”

Our Approach

- To work in partnership across the health and care system.
- To work collaboratively with Voluntary, Community and Faith partners.
- To put the voice of people with lived experience at the centre of what we do.
- All developments are based on the needs of people with lived experience
- All developments are based on best available evidence
- Approaches are personalised, strengths based, and community focussed.
- To make sure all learning is captured, and reflected in delivery.

Our Objectives

1. Diagnosis of Autism

To reduce waiting times for diagnosis of Autism and Post – Diagnostic Pathways

2. Education and Inclusion

To embed the Graduated Approach;

3. Employment

People with LD&A have the right support access and maintain real employment opportunities.

4. Carers and Short Breaks

To increase the availability and range of short breaks for Doncaster Carers

5. Housing and Support

To ensure that there is a suitable range of accommodation & support based on peoples needs and preferences.

Cross Cutting Themes

1. Health Inequalities

To improve health outcomes and reduce health inequalities for people with LD&A

2. Transforming Care

Supporting people to live their best life in the community

3. Transitions

To improve the experience of young people preparing for adulthood with a seamless transition into adulthood

Our Next Steps

1. Diagnosis of Autism

Increasing capacity of the Autism Diagnostic Service

2. Education and Inclusion

Ensure secondary schools meet the needs of students who have SEND so that are well prepared for their next stage in education and future employment

3. Employment

Make sure that the CYP Employment, Education, and Inclusion Plans work together. Complete the Employment Support mapping exercise, start plans to meet the gaps.

4. Carers and Short Breaks

Review the outcomes of the Focus group and survey, recommendations to inform the Carers and Short Breaks plans

5. Housing and Support

Set up a framework to source landlords / properties based on the needs of people with lived experience; start matching and preparing individuals to the new supported living apartments at Askern

Cross Cutting Priorities

1. Health inequalities – COVID -19

Working partners, develop plans to engage with BAME communities to plan the response to COVID-19 inequalities for people with LD&A . Implement LeDeR outputs

2. Transforming Care Programme

Continue to support people into community based accommodation and support based on their needs.

3. Transitions

Continue to prioritise the needs of Young People across each work-stream above.